

# HERITAGE ACADEMY GATEWAY COURSE CATALOG 2019-2020



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The *Heritage Academy* Course Catalog has been designed to provide course selection information for the 2019-2020 school year. Scholars are encouraged to consult with parents, advisors, and teachers to carefully consider the information within this catalog to aid in selecting courses that will satisfy their graduation requirements, as well as post-graduation plans.

The information presented in this Course Catalog describes the academic and elective offerings available to scholars for the 2019-2020 school year. It is important to review graduation requirements and ensure that course selections are made with serious consideration. Some courses may have prerequisite requirements that must be satisfied to enroll in the course.

It should be noted that not all of the courses offered will be made available due to limited student requests and teacher availability. For this reason it is important during the pre-registration period to make thoughtful selections to equalize course enrollments and minimize scheduling changes.

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## WHAT'S NEW FOR 2019-2020?

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### **New Dual Enrollment courses offered at Heritage Academy Gateway**

Java Programming CIS163AA

### **New Elective Courses offered at Heritage Academy Gateway**

Filmmaking

Digital Imaging

Advanced Latin I

High School Chorale

Music Theory and Composition

Tennis

## REGISTRATION PROCESS

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Scholars will register during their English classes January 30<sup>th</sup> or 31<sup>st</sup>. Any scholar not present on these dates will need to make an appointment to schedule with the assistant principal.

You will be requesting for the whole year at this time; it is therefore important that scholars make course selections carefully as classes are formed based on student requests. Some courses listed in the catalog may not be available if the registration is not sufficient to hold the class. Each student must register for the equivalent of 8 classes each semester; 4 of the 8 classes will meet Monday/Wednesday and the other 4 will meet on Tuesday/Thursday. All registration matters will be handled via email. Schedules will be available **July 22, 2019** and should be printed out prior to the first day of school, **July 24, 2019**.

To register for courses scholars will need to know their PowerSchool login information. Course selection sheets will be sent home one week prior to in-class registration for parents and scholars to fill out together at home. If your scholar needs to retrieve user ID and password, please email [vgriffin@heritageacademyaz.com](mailto:vgriffin@heritageacademyaz.com) or contact the front office.

### **Part-Time Scholars:**

Any scholar who requests part-time enrollment at Heritage will not receive a class schedule until all full-time scholars are scheduled (usually just before school begins). At that point, enrollment for part-time scholars will depend on course availability. Part-time scholars will receive notice as soon as their schedules are complete.

### **Course Fees:**

For courses with an associated course fee, payment for both semesters is **due in full** no later than **July 24, 2019**. Any scholar with an outstanding balance to the school will not be enrolled into any fee-bearing course until the balance is paid in full or a payment arrangement has been with the front office. Payment arrangements that are not kept will result in the scholar being withdrawn from the fee bearing course and placed into a non-fee bearing course that is available during that same class period.

## DUAL ENROLLMENT

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Heritage Academy offers ambitious scholars the opportunity to concurrently enroll in college-level course while fulfilling high school academic requirements. Seniors, juniors, sophomores, and freshmen are eligible for these courses, which are conveniently offered at the Heritage Academy campus by current Heritage teachers that are certified dual enrollment college instructors. Dual enrollment courses are transferable to Arizona public colleges and universities easing the transition from high school to college.

Heritage Academy also offers the opportunity for scholars who complete their AA with us immediate enrollment to Benedictine University upon graduation.

## Course Scheduling

Heritage Academy will make every effort to schedule course requests from the scholar; however, since the schedule is completed on a full-year basis the following circumstances may affect scheduling:

- If a sufficient number of scholars do not request a course, the course will not be made available. In the event that a course is not offered, every effort will be made to schedule an alternate selection from the course request form.
- If a selected course request conflicts with another request, every effort will be made to schedule an alternate selection from the course request form to replace the unscheduled course.
- If a scholar chooses a course and does not meet the prerequisite or did not complete the course, the scholar's schedule will be adjusted accordingly.
- If a scholar has an outstanding balance owing to the school, he/she will not be permitted to enroll in a fee bearing class until balance is paid in full.



For these reasons, it is critical that the scholar completes the “alternate selections” section of the course request form. Please note that if the “alternate selections” section is not completed, the student will be scheduled for any non-fee bearing elective(s) available.

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## SCHEDULE CHANGE PROCESS

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Scholar-initiated schedule changes will begin on the second day of class. The scholar will be required to submit a signed and completed **Course Schedule Change Request** form no later than five school days following the beginning of the semester. Changes will be processed based on course availability and in the order they are received. No schedule change requests or changes will occur after the **second week** of the semester with the exception of teacher requests.

A scholar's schedule may only be changed under the following conditions:

- Scholar has already received credit for a scheduled course
- An additional course is needed for graduation completion
- Scholar failed to meet prerequisite for course
- Successful completion of accredited course during summer
- Administrative discretion (imbalance of class loads, loss of course due to availability, etc.)

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## LATE REGISTRATION AND ADD/DROP POLICIES

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- Scholars registering late or wishing to change classes must do so in the first two weeks of the semester
- No classes may be added after the first two weeks of the semester with the exception of teacher requests
- All scholars who are on campus must be enrolled in a class; no scholar will be allowed to loiter at the school
- Scholars wishing to drop a class must do so within the first four weeks of the semester without penalty

## EDUCATION AND CAREER ACTION PLAN

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In accordance with Arizona Administrative Code R7-2-302-.05, effective for the 2013 graduation class each scholar in grades 9-12 will participate in the development of an individual Education and Career Action Plan (ECAP). The ECAP will encompass each scholar's high school graduation plan, post-secondary education opportunities (admissions requirements, applications, and financial assistance), and career aspirations in an effort to help each scholar reach their fullest potential. To ensure that each student is developing and progressing with his/her plan a *College Coach* is available and working with the scholars semi-annually.

## ADMISSION TO COLLEGES AND UNIVERSITIES

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Scholars planning to attend four-year colleges or universities should determine the entrance requirements of the particular school they wish to attend. Scholars applying to Arizona universities must meet the following general requirements:

- For unconditional admission, a student must rank in the top 25 percent of his/her graduating class, have an overall grade point average of 3.0 or higher, and have a minimum score of 22 on the ACT or 1040 on the SAT test, and complete the course requirements
- For conditional admission, a student must rank in the upper 50 percent his/her graduating class, have an overall minimum grade point average of 2.5 with an ACT score of 22 or an SAT score 1040.

# GRADUATION REQUIRMENTS AND UNIVERSITY ADMISSION STANDARDS

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The following table illustrates the course requirements for completion of a high school diploma at Heritage Academy, as well as recommendations for satisfying in-state university and college competencies. University and college competencies may vary by institution; therefore, scholars should carefully examine admission requirements in college catalogs and specific college websites. Scholars should consult with parents and school advisors in regards to course selections and credits.

Heritage Academy Curriculum	General Graduation Requirements	Dual Enrollment Courses	In-State University / College Competencies
ENGLISH	<b>4 credits</b>	1	<b>4 credits</b> (composition and literature based)
MATH	<b>4 credits</b>	1	1 year each of: Algebra I, Geometry, Algebra II, and an advanced class where Algebra II is prerequisite
SCIENCE	<b>4 credits</b> Must complete 1 credit each of 3 different sciences. (Bio, Chemistry, Physics, Anatomy & Physiology)	3	<b>3 credits</b> 1 credit each of 3 different lab sciences selected from the following: Chemistry, Physics, or Biology, Earth Science
HISTORY	<b>3 credits</b>	3	<b>2 credits</b> Am. Hist. and 1 other
FOREIGN LANG.	<b>2 credits</b>	1	<b>2 credits</b> 2 years of same language
FINE ARTS	<b>1 credit</b>		<b>1 credit</b>
PE	<b>1 credit</b>		
REQUIRED CORE COURSES	<b>19 credits</b>		<b>16</b>
ELECTIVE COURSES	<b>7 credits</b>	1	<b>4</b>
<b>TOTAL REQUIRED</b>	<b>26 credits</b>		<b>20</b>

# STATE OF ARIZONA HIGH HONORS TUITION WAIVER SHOLARSHIP

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Graduates from an Arizona high school may be eligible for a 25 % in-state university tuition waiver. Additional information, qualifications, and scholarship criteria can be found at <http://www.azed.gov/endorsement-tuition-scholarship/> or by contacting the Arizona Department of Education.

## QUALIFICATIONS (CLASS OF 2013 & BEYOND)

Students must have Arizona residency with lawful immigration status AND meet the following academic criteria:

### **Part 1 (Core Competency)**

**Complete all 16 Core Competency Courses by graduation with a B\* or better or receive an acceptable score on the Advance Placement (AP) or a 4 on the International Baccalaureate (IB) exam for that subject matter.**

The **16 Core Competency Courses** as defined by the Arizona Board of Regents Tri-University Admission requirements are: 4 units English; 4 units Math; 3 units Lab Science; 2 units Social Science; 2 units Foreign Language; and 1 unit Fine Arts.

\* A "C" in a weighted course (Honors or Advance Placement course) does not convert to a "B". The grade is as reflected on the student's transcript.

If a student receives a "C" in any unit of credit of a core course (weighted or unweighted), he/she must complete one of the following options to remain eligible:

- 1) Retake the unit of credit and receive a "B" or better;
- 2) Take an additional unit of credit in that subject matter and receive a "B" or better;
- 3) Receive an acceptable score on the Advance Placement (AP) exam or a 4 on the International Baccalaureate (IB) exam for that subject area.

**AND**

### **Part 2 (GPA/Class Rank)**

**Students must meet at least ONE of the following academic requirements:**

**Option 1: GPA:** A minimum **core** GPA of 3.50 in the 16 competency courses on an un-weighted 4.00 scale **OR** for those districts which use a 5.00 scale for IB/AP/Honors courses, an equivalent **core** GPA on a weighted scale that meets or exceeds the value.

**Option 2: Class Rank:** Student is in the top 5% of their high school graduating class.

**AND**

**Part 3 (ACT/SAT1) Students must meet at least one of the following admissions test options and submit scores to the universities they apply to:**

- **Option 1:** At least 28 on the ACT test.
  - **Option 2:** At least 1300 on the SAT1 test (critical reading & math, excluding essay).
- \* More information is available on the website ([www.azed.gov/asd/tuitionwaiver](http://www.azed.gov/asd/tuitionwaiver)).

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## POLICIES AND PROCEDURES

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### CREDITS

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Course credits will be awarded on a semester basis. Scholars will be awarded one-half credit for demonstration of course mastery of 70% (grade of “C” or better) based on course performance standards.

All courses taught for credit will receive a letter grade or a pass/fail option. Grade point and the percentage used are listed below. **Please note, credit is awarded for a letter grade “C” or higher; scholars earning a letter grade of a “D” will receive zero credits for the class and may be required to repeat the course.**

Grade Percent	Letter Grade	Quality Points	Grade Percent	Letter Grade	Quality Points
97 & above	A+	4.33	77-79	C+	2.33
93-96	A	4.00	73-76	C	2.00
90-92	A-	3.67	70-72	C-	1.67
87-89	B+	3.33	67-69	D+	0.00
83-86	B	3.00	63-66	D	0.00
80-82	B-	2.67	60-62	D-	0.00

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### REPEATING A COURSE

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High School scholars failing a core class will be required to retake the course.

If the course is taken as a correspondence (online) course or at a community college or university, the scholar will need to complete the [Permission to Substitute a Class](#) form and seek approval from the appropriate teacher, department chair, and Heritage Administrator prior to enrolling in the alternative course.

Junior High scholars failing one or more core courses in an academic year will be required to repeat the entire grade.

In nearly every case, a student fails a class because of not doing the required work. Students will want to seriously consider the consequences of not doing the required work during the regular school semester/year. It is much easier to do the work when assigned than to choose not to do the work and then have to make it up during the summer. Summer school classes cost money and take time from family and vacation time.

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### TRANSFERABILITY OF CREDITS

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Transferability of credits from other educational institutions is not automatic. Transfer credits will be evaluated in based on official transcripts to determine whether a course will be accepted as a core or elective course.

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## EXTRACURRICULAR ELIGIBILITY

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Scholars are encouraged to participate in one or more extracurricular activities. Participation in extracurricular activities and athletics is considered a privilege. Therefore, all scholars will be held to the following academic eligibility policy in order to participate in athletics, musicals/plays, concerts, dance performances, school trips, and clubs:

- Scholars must maintain a minimum grade of C- (70%) the week of event to participate
  - All associated fees and balances must be paid in full
  - Scholars participating in athletics must have completed and have on file with athletic director:
    - ***Parent Consent and Emergency Contact Information Form\****
    - ***Athletic Participation and Fee Form\****
    - ***Transportation Permission Form\****
- \*Visit our website [hagateway.com](http://hagateway.com) or call front desk to obtain forms
- **Current physical examination form completed by an MD or DO**

## 7TH AND 8TH GRADE EDUCATION PROGRAM

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Junior High courses at Heritage Academy are designed to assist the scholars in meeting and exceeding the basic requirements in English, History, Math and Science before progressing on to the high school curriculum. We encourage all of our scholars to strive for excellence, so that the foundation that is laid in junior high becomes a stepping stone to further success. In order to assist our scholars in this pursuit, we offer classes in classical languages, reading, and writing to supplement the basic course work.

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### HERITAGE ACADEMY COURSE REQUIREMENTS FOR 7<sup>TH</sup> GRADE

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- ✓ 7th Grade History
- ✓ 7th Grade English
- ✓ Math (General Math or Pre-Algebra usually)
- ✓ 7th Grade Science
- ✓ Latin I
- ✓ 1Year of Music (Choir, Band, or Orchestra)
- ✓ At least 1 semester of PE (Fitness, Kenpo, Dance, or Athletics)
- ✓ Other elective choices may fill in the remaining classes

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### HERITAGE ACADEMY COURSE REQUIREMENTS FOR 8<sup>TH</sup> GRADE

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- ✓ 8<sup>th</sup> Grade History
- ✓ 8<sup>th</sup> Grade English
- ✓ Math (Pre-Algebra or Algebra I usually)
- ✓ 8<sup>th</sup> Grade Science
- ✓ Latin II (or Latin I if not taken yet)
- ✓ At least 1 semester of Fine Arts (Music, Art or Drama). Choir and Instrumental classes are year-long.
- ✓ At least 1 semester of PE (Fitness, Kenpo, Dance, or Athletics)
- ✓ Keyboarding (if not previously taken)
- ✓ Other elective choices may fill in the remaining classes

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## COURSE DESCRIPTIONS

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### ENGLISH

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All 7<sup>th</sup> graders will be enrolled in a yearlong English class, Junior High English 1, and all 8<sup>th</sup> graders will be enrolled in a yearlong English class, Junior High English 2.

7th and 8th grade English classes offer challenging curriculums focused on literature, grammar, speaking, and writing skills. The studies of classic literature from a variety of genres include critical thinking and follow up writing experiences. The composition program emphasizes writing as a process: prewriting, rough drafts, revising, editing, and publishing of final copies.

Scholars will write friendly and business letters, five-paragraph expository essays, literary analysis essays, personal narrative essays, creative narrative essays, and persuasive essays. Writing is scored according to a rubric based on traits of good writing, and scholars will learn how to critique their own writing. Scholars will also write responses to literature, nonfiction and poetry, and will write their own poetry. The focus in grammar is on parts of speech, spelling, punctuation, capitalization, and sentence structure.

## LATIN

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**Latin I:** All junior high scholars will be enrolled in a Latin course in which they will be introduced to the great classical language of Latin. Scholars will learn why so much emphasis was placed on this language by the Founding Fathers. They will learn how Latin can improve their knowledge of English, improve SAT scores, and act as a springboard into the learning of other Foreign Languages (especially French and Spanish), Math, Science, Medicine, Literature and many other subjects. Scholars will learn the alphabet, vocabulary, roots and other components of this language. This course will prepare scholars to read, write and understand this great language.

**Latin II:** A brief review of Latin I and then second year skills such as translating stories, poems and passages will be added.

## MATHEMATICS

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Each student is placed in a math class based on the score of their entrance placement exam. On the first day of class, another assessment is given to help determine if the placement is the right place for the student. If a change is recommended, scholars and parents are contacted and schedules are changed. We do our best to place the scholars in the math class that is most appropriate to their individual skill level. If parents or scholars feel the placement is not a good fit, feel free to contact the teacher. Jr. High level math courses are as follows:

**General Math:** This is the 7<sup>th</sup> grade math class. The curriculum is based on the AZ state 7<sup>th</sup> grade math standards found at <http://www.azed.gov/azccrs/mathstandards/>. The course includes a study of various graphic displays including stem and leaf plots and scatterplots, linear functions, solving multi-step equations, geometry and integers.

**Textbook:** Holt McDougal Mathematics-Grade 7

**Requirements:** Scientific Calculator

**Pre-Algebra:** This course is for 7<sup>th</sup> and 8<sup>th</sup> grade scholars. The curriculum is based on the AZ state math standards for **both 7<sup>th</sup> and 8<sup>th</sup> grade**. These can be found at <http://www.azed.gov/azccrs/mathstandards/>. The course includes a study of various graphic displays including box and whisker plots and scatterplots, linear functions, solving multi-step equations, geometry and integers.

**Textbook:** Holt McDougal Mathematics-Grade 8

**Requirements:** Scientific Calculator

**Algebra I:** Scholars enrolled in this course will learn problem solving approaches, thinking and algebraic skills necessary for future mathematics courses and other disciplines. It includes a study of real number systems, linear equations, linear inequalities, exponential functions, quadratic equations, and statistics. Scholars must show mastery of Algebra 1 before advancing to Geometry.

**Prerequisites:** Pre-Algebra or Placement Test (It is rare for 7<sup>th</sup> graders to test into Algebra I)

**Textbook:** Holt McDougal Algebra I

**Requirements:** Graphing Calculator

## HISTORY

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All 7<sup>th</sup> graders will be enrolled in a yearlong History class, Junior American/Arizonan History 1, and all 8<sup>th</sup> graders will be enrolled in a yearlong History class, Junior American/Arizonan History 2.

## SCIENCE

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All 7<sup>th</sup> graders will be enrolled in a yearlong science class, Introduction to Science 1, and all 8<sup>th</sup> graders will be enrolled in a yearlong science class, Introduction to Science 2.

Introduction to Science I and II applies the scientific method and use of metrics to a variety of investigations in a variety of scientific fields. During 7th grade Introduction to Science I this integrated course explores concepts in earth science, ecology, and planetary science. During 8th grade Introduction to Science II this integrated course explores concepts in genetics, physics, and chemistry. Both courses include experimentation, reading, notes, discussion, and projects as part of the curriculum. Organizational expectations include the keeping of notes and activities in a science notebook and being able to organize a lab report



## ELECTIVES

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All scholars are encouraged to expand and improve their talents. We encourage scholars to take an interest in and involve themselves in music, art and sports. **All 7<sup>th</sup> grade scholars** need to be enrolled in a full year of choir or an instrumentals class; all **8<sup>th</sup> grade scholars** need to be enrolled in at least one semester of a Fine Arts course. **8<sup>th</sup> grade scholars** are also required to take one semester of Keyboarding, a course where they learn typing and the Microsoft Office Suite.

Scholars are also encouraged to develop their physical abilities. All junior high scholars are required to take at least one semester of a P.E. class each year. Heritage Academy offers P.E. classes and competitive team sports which include after school programs.

### JUNIOR HIGH COURSE ELECTIVES

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#### 7<sup>th</sup> Grade Electives

- ✓ Beginning Band
- ✓ Concert Band \*minimum 1 yr. experience
- ✓ Beginning Orchestra
- ✓ Concert Orchestra \*min. 1 yr. experience
- ✓ Women's Choir
- ✓ Men's Choir
- ✓ Kenpo 1 (semester 1 only)
- ✓ Kenpo 2 (semester 2)
- ✓ Fitness (PE)
- ✓ Dance I
- ✓ Dance II \*Audition required
- ✓ Dance III \*Audition required
- ✓ Jr. Art
- ✓ Jr. Drama
- ✓ Jr. High Basketball
- ✓ Jr. High Girls Basketball
- ✓ Flag Football (co-ed)
- ✓ Jr. High Co-ed Soccer
- ✓ Jr. High Girls and Boys Volleyball
- ✓ Jr. High Baseball
- ✓ Pilates
- ✓ Math Lab (Study Hall)
- ✓ Swimming
- ✓ Yearbook \*application required
- ✓ Student Government \*elected position
- ✓ Jr. High Cross Country
- ✓ Jr. High Track and Field
- ✓ Organization & Leadership

\*teacher recommendation required

#### 8<sup>th</sup> Grade Electives

- ✓ Beginning Band
- ✓ Concert Band \*minimum 1 yr. experience
- ✓ Beginning Orchestra
- ✓ Concert Orchestra \*min. 1 yr. experience
- ✓ Chamber Orchestra \*Audition required
- ✓ Advanced Jazz Band \*Audition required
- ✓ Jr. Choir
- ✓ Kenpo 1 (semester 1 only)
- ✓ Kenpo 2
- ✓ Fitness (PE)
- ✓ Keyboarding \*Required
- ✓ Dance I
- ✓ Dance II \*Audition required
- ✓ Dance III \*Audition required
- ✓ Jr. Art
- ✓ Jr. Drama
- ✓ Flag Football (co-ed)
- ✓ Jr. High Basketball
- ✓ Jr. High Girls Basketball
- ✓ Jr. High Co-ed Soccer
- ✓ Jr. High Girls and Boys Volleyball
- ✓ Jr. High Baseball
- ✓ Jr. High Cross Country
- ✓ Jr. High Track and Field
- ✓ Pilates
- ✓ Student Government \*elected position
- ✓ Swimming
- ✓ Organization & Leadership

\*Special education teacher recommendation required

- ✓ Yearbook \*application required
- ✓ Weight Training
- ✓ Math Lab (Study Hall)

## JR. HIGH CLASS SCHEDULE

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### Jr. High (7 & 8 Grades)

Day	Period 1	Period 2	Jr. High Lunch	Citizenship	Period 3	Period 4
<b>A</b> (Mon & Wed)	8:00-9:33	9:41-11:18	11:18-11:43	11:43-12:08	12:12-1:45	1:53-3:30
<b>B</b> (Tues & Thu)	8:00-9:33	9:41 - 11:18	11:18-11:43	11:43-12:08	12:12-1:45	1:53-3:30

## HIGH SCHOOL CURRICULUM GUIDE

Heritage Academy offers one scholastic diploma; all scholars are required to earn 26 credits and meet the requirements listed below for graduation. Additionally, scholars are encouraged to achieve excellence beyond the requirements for graduation. Scholars who plan on attending a 4-year college or university should pay particular attention to the requirements below. Those attending a junior college will also need to satisfy all the entrance requirements of the Arizona universities, either in high school or at the junior college level before advancing.

Heritage Academy Curriculum	General Graduation Requirements	Dual Enrollment Courses	In-State University / College Competencies
ENGLISH	<b>4 credits</b>	1	<b>4 credits</b> (composition and literature based)
MATH	<b>4 credits</b>	1	<b>4 credits</b> 1 year each of: Algebra I, Geometry, Algebra II, and an advanced class where Algebra II is prerequisite
SCIENCE	<b>4 credits</b> Must complete 1 credit each of 3 different sciences. (Bio, Chemistry, Physics, Anatomy & Physiology)	3	<b>3 credits</b> 1 credit each of 3 different lab sciences selected from the following: Chemistry, Physics, or Biology, Earth Science
HISTORY	<b>3 credits</b>	3	<b>2 credits</b> Am. Hist. and 1 other
FOREIGN LANG.	<b>2 credits</b>	1	<b>2 credits</b> 2 years of same language
FINE ARTS	<b>1 credit</b>		<b>1 credit</b>
PE	<b>1 credit</b>		
REQUIRED CORE COURSES	<b>19 credits</b>		<b>16</b>
ELECTIVE COURSES	<b>7 credits</b>	1	<b>4</b>
<b>TOTAL REQUIRED</b>	<b>26 credits</b>		<b>20</b>

All high school scholars are encouraged to expand and improve their talents. We encourage scholars to take an interest in and involve themselves in music, art, and sports. All scholars wishing to join the orchestra or choir will audition and be placed according to skill level. Classes are available from beginning to advanced levels.

Scholars are also encouraged to develop their physical abilities. Team sports will compete in the Canyon Athletic Association. (CAA) For course descriptions please see descriptions as listed in the High School Curriculum guide below.

## HIGH SCHOOL COURSE ELECTIVES

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- ✓ Yearbook \*application required
  - ✓ Beginning Band
  - ✓ Beginning Orchestra
  - ✓ Concert Band \*min. 1 yr. experience
  - ✓ Concert Orchestra \*min. 1 yr. experience
  - ✓ Chamber Orchestra \*Audition Required
  - ✓ Jazz Band \*Audition Required
  - ✓ Gateway Singers \*Audition Required
  - ✓ Concert Choir
  - ✓ Chorale
  - ✓ Spanish I
  - ✓ Spanish II
  - ✓ Spanish III
  - ✓ American Sign Language I
  - ✓ American Sign Language II
  - ✓ Advanced Latin I
  - ✓ Dance I
  - ✓ Dance II \*Audition Required
  - ✓ Dance III \*Audition Required
  - ✓ Dance IV \*Audition Required
  - ✓ Music Theory Composition
  - ✓ Ballroom Dance I
  - ✓ Ballroom Dance II \*Audition Required
  - ✓ Ballroom Dance III \*Audition Required
  - ✓ Drama I
  - ✓ Stagecraft
  - ✓ Sr. Art
  - ✓ Financial Applications \*11<sup>th</sup> & 12<sup>th</sup> only (GBS 132)
  - ✓ Founders' Recipe
  - ✓ Introduction to Human Communication (COM 100)
  - ✓ Kenpo 1
  - ✓ Kenpo 2
  - ✓ Kenpo 3
  - ✓ Pilates
  - ✓ Co-ed Cross Country
  - ✓ Co-ed Track and Field
  - ✓ Co-ed Soccer
  - ✓ Co-ed Flag Football
  - ✓ Boys' Baseball
  - ✓ Boys' Basketball
  - ✓ Boys' Soccer
  - ✓ Co-ed Tennis
  - ✓ Boys' Volleyball
  - ✓ Co-ed Swimming
  - ✓ Girls' Volleyball
  - ✓ Girls' Basketball
  - ✓ PE
  - ✓ Filmmaking
  - ✓ Math Lab (no credit course)
  - ✓ Digital Imaging
  - ✓ Java Programming (CIS 163AA)
  - ✓ Honors Computers (CIS 105)
  - ✓ Teacher Aides
  - ✓ Survey of Music History (MHL 140)
  - ✓ Music & Media Production
  - ✓ Release Time
  - ✓ Weight Training
  - ✓ Honors Drama \*Audition Required
  - ✓ Student Government \*Elected Position
  - ✓ Organization & Leadership
- \*Special education teacher recommendation required

## REQUIRED COURSES FOR GRADUATION

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Listed below are the courses required of all scholars graduating from Heritage Academy. In addition to these required courses, scholars may take additional courses described in each department to achieve greater mastery and earn a certificate of distinction.

<u>Subject</u>	<u>Grade course is taken</u>	<u>Credits</u>
<b>History – (3 credits required)</b>		
World History (Dual Enrollment Option)	9 <sup>th</sup>	1
American History (Dual Enrollment Option)	10 <sup>th</sup> or 11 <sup>th</sup>	1
Economics (Dual Enrollment Option)	11 <sup>th</sup> or 12 <sup>th</sup>	.50
American Government (Dual Enrollment Option)	12 <sup>th</sup>	.50
<b>English – (4 credits required)</b>		
American Literature I	9 <sup>th</sup>	1
American Literature II	10 <sup>th</sup>	1
British Literature / World Literature	11 <sup>th</sup> and 12 <sup>th</sup>	1
ENG 101 / ENG 102 (Dual Enrollment Option)	11 <sup>th</sup> and 12 <sup>th</sup>	1
ENG110/ENH 111 (Dual Enrollment Option)	12 <sup>th</sup>	1
<b>Mathematics – (4 credits required)</b>		
Algebra I	8 <sup>th</sup> 9 <sup>th</sup>	1
Geometry	9 <sup>th</sup> or 10 <sup>th</sup>	1
Algebra II	10 <sup>th</sup> or 11 <sup>th</sup>	1
Pre-Calculus (Dual Enrollment Option)	11 <sup>th</sup> or 12 <sup>th</sup>	1
Calculus (Dual Enrollment Option)	12 <sup>th</sup>	1
<b>Science – (4 credits required)</b>		
Conceptual Science	9 <sup>th</sup>	1
Biology	9 <sup>th</sup> or 10 <sup>th</sup>	1
Chemistry	10 <sup>th</sup> or 11 <sup>th</sup>	1
Physics (Dual Enrollment Option)	11 <sup>th</sup> or 12 <sup>th</sup>	1
Anatomy (Dual Enrollment option)	11 <sup>th</sup> or 12 <sup>th</sup>	1
<b>Foreign Language – 2 credits required</b>		
		9 <sup>th</sup> -12 <sup>th</sup>
**Must have 2 credits in the same language**		
Honors Spanish II (Dual Enrollment option)		2
<b>Fine Arts – 1 credits required</b>		
		9 <sup>th</sup> -12 <sup>th</sup>
<b>P.E./Health – 1 credits required</b>		
		9 <sup>th</sup> -12 <sup>th</sup>

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## HIGH SCHOOL CLASS SCHEDULE

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### High School (9 - 12 Grades)

Day	Period 1	Period 2	Citizenship	HS Lunch	Period 3	Period 4
<b>A (Mon &amp; Wed)</b>	8:00-9:33	9:41-11:18	11:18-11:43	11:43-12:08	12:12-1:45	1:53-3:30
<b>B (Tues &amp; Thu)</b>	8:00-9:33	9:41 - 11:18	11:18-11:43	11:43-12:08	12:12-1:45	1:53-3:30

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## HIGH SCHOOL COURSE OFFERINGS

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S = Semester Class (meets every other day)

Y = Yearlong Class (meets every other day)

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## HONORS DISTINCTIONS

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Honors Distinctions are available to Heritage scholars in most areas. Those interested should meet with the department chair their freshman year to discuss the requirements for the distinction.

## ENGLISH/DUAL ENROLLMENT ENGLISH

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### Subject area goals:

- To introduce scholars to a variety of literary works, instilling in them a critical appreciation for great literature.
- To develop in scholars an ever-increasing proficiency in reading, analyzing, understanding and interpreting written works.
- To provide scholars with the skills necessary to express themselves in both written and oral communications.
- Scholars must complete 4 years of English.

Note: **English classes for juniors and seniors will be offered in alternating years** British Literature will be offered in the 2019-2020 calendar school year, and World Literature will be offered in the 2019-2020 school year.

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### 130 9<sup>TH</sup> GRADE ENGLISH Y – 1 CR

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This course will emphasize rhetoric and composition with a focus on understanding writing as a process. Writing projects will require scholars to engage in all parts of the writing process: planning, drafting, revising, and editing. Scholars will learn narrative, persuasive, and research-based writing and will strengthen their writing skills by completing several in-depth writing projects.

**\*9th Grade English Class – Yearlong**

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### 140 10<sup>TH</sup> GRADE ENGLISH Y - 1 CR

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An integrated course focusing on authors/ poets in American Literature – from early American to twentieth century. Students will develop organizational and group skills through projects and presentations. Evaluating literary elements and developing reading strategies will be accomplished through an in-depth study of classic literature, such as Mark Twain, Nathaniel Hawthorne, and Harper Lee.

**\*10th Grade English Literature Class – Yearlong**

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### 133 BRITISH LITERATURE Y – 1 CR

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An integrated language arts course focusing on a survey of British Literature studied in the context of the religious, social and political influences on the authors. Evaluation of literary elements and critical analysis through writing will be stressed as scholars study the following classics: *Ivanhoe* by Sir Walter Scott, *Pride and Prejudice* by Jane Austen, *Macbeth* by William Shakespeare, *The Time Machine* by H.G. Wells, *Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson, and *The Screwtape Letters* by C.S. Lewis.

**\*Offered every other year. (2019-2020)**

**Prerequisite:** 9<sup>th</sup> & 10<sup>th</sup> grade English courses

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### ENG101 FIRST-YEAR COMPOSITION S – ½ CR

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Emphasis is placed on rhetoric and composition with a focus on expository writing and understanding writing as a process. This course focuses on establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total.

**Rio Salado College: 3 credits**

**Prerequisites:** Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097.

**May be substituted for either World or British Literature**

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### ENG102 SECOND-YEAR COMPOSITION S – ½ CR

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Emphasis is placed on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Scholars will develop advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total.

**Rio Salado College: 3 credits**

**Prerequisites:** Grade of C or better in ENG101

**May be substituted for either World or British Literature**

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### ENH 110 INTRODUCTION TO LITERATURE S – ½ CR

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This course is an introduction to international literature through various forms of literary expression. It provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans.

**Rio Salado College: 3 credits**

**Prerequisites:** Completion of ENG 101/102

**May be substituted for either World or British Literature**

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**ENG 111 TECHNICAL & PROFESSIONAL WRITING** 5 – ½ CR

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This course covers analyzing, planning, organizing, researching, and writing correspondence, reports, and presentations for specific work-related audiences, and includes integrating data and graphics into work-related documents and presentations.

**Rio Salado College: 3 credits**

**Prerequisites: Grade of C or better in ENG101**

**May be substituted for either World or British Literature**

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**FOREIGN LANGUAGES/DUAL ENROLLMENT FOREIGN LANGUAGE**

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**Subject Area Goal:**

- The scholar will competently use a foreign language for written and oral communication and demonstrate knowledge of appropriate cultural behaviors.
- Scholars must complete 2 years of studies in the same foreign language.

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**410 SPANISH I****Y – 1 CR**

Introduces scholars to the basic vocabulary of the language and components of the culture of the countries in which the language is spoken. Prepares scholars to begin to read, write, speak and understand.

**Prerequisites: None**

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**411 SPANISH II****Y – 1 CR**

This course provides further refinement of the skills acquired in the first year. Level 1 skills are reviewed and new skills are added in the areas of reading, writing and speaking. Appropriate cultural components are studied.

**Prerequisites: Spanish I**

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**412B SPANISH III****Y – 1 CR**

Continuation of the SOMOS curriculum, a comprehensible-input based language curriculum which focuses on language acquisition. The third-year program continues the storytelling, reading, music, and comprehension/communicative activities introduced in SPA I & II, adding units for novels and creative writing. Completion of Spanish I and Spanish II is required. Scholars will also be able to work on requirements to graduate with a Distinction in Spanish Learning.

**Prerequisites: Spanish I and II.**

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**460 AMERICAN SIGN LANGUAGE I****Y- 1 CR**

Introduction of principles, methods, and techniques for communicating with deaf people who sign. Development of expressive and receptive sign skills, manual alphabet, numbers, and sign vocabulary. Overview of syntax, grammar, and cultural related to A.S.L.

**Prerequisites: None**

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**461 AMERICAN SIGN LANGUAGE I****Y- 1 CR**

This course is a continuation of ASL I, focusing on the fundamental elements of American Sign Language in a cultural context. Expressive and receptive skills are progressively developed with vocabulary and grammar in a cultural context. American Deaf culture and history will be expanded upon with an emphasis on family dynamics and making comparisons and connections to one's own culture. Course instruction and activities are primarily in ASL. Completion of ASL I is required.

**Prerequisites: ASL I**

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**ADVANCED LATIN I****Y- 1 CR**

Advanced Latin I is designed to follow the 2-year junior high Latin curriculum and continue the study of Latin grammar and literature, Roman and Greek mythology, and history and culture in the Roman Empire.

**Prerequisites: Completion of JH-level Latin I and Latin II**

**Fees: There is an online textbook option for approximately \$12 for an annual subscription. This will not be required, but may be helpful for review and practice outside of class. We will also have a classroom set of textbooks which can be checked out if needed, or students may find their own used/new copy online if they prefer to have a physical copy of the textbook.**

## HISTORY/DUAL ENROLLMENT HISTORY

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### Subject Area Goals:

- To instill into the minds and hearts of the scholars knowledge and respect for the ideals and values of the great men and women of history, including those who founded the American nation.
- Scholars will also prepare to be ready to provide selfless service to their country to assist in restoring America's greatness.
- Scholars must complete 3 years of history. Scholars must complete American History, World History, and American Government/U.S. Constitution & Economics.

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### 043 WORLD HISTORY/GEOGRAPHY Y – 1 CR DUAL ENROLLMENT OPTION HIS 110/111

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This course will begin with the Fertile Crescent down to the beginning of written history. Scholars will then study migrations, geography, cultures and peoples from ancient, medieval, and modern history. Scholars will learn to compare, contrast and analyze civilizations and cultures with their own and draw lessons from the past which will aid them in knowing what Americans must do to enjoy lasting peace, prosperity and freedom. This course will provide the opportunity for discussion, debate and argument among and between the scholars themselves concerning the great ideas and principles of history. Discussion will be guided by reading from great Classics such as The Law by Bastiat.

**HIS 110/111 Rio Salado: 6 Credits**

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### 044 AMERICAN/ARIZONA HISTORY Y – 1 CR DUAL ENROLLMENT OPTION HIS 103/104

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Having previously studied American History, including Arizona History and Economics in a sequential format, the high school scholars will now study it through the "eyes" of people who made significant contributions to the development of the nation. Ideas and concepts of government and human relations will be discussed and debated among and between the scholars. These discussions will be guided by reading selections from great classics such as Washington's Farewell, and A Tale of Two Cities, by Dickens.

**HIS 103/104 Rio Salado: 6 Credits**

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### 042 AMERICAN GOV / U.S. CONSTITUTION S – ½ CR DUAL ENROLLMENT OPTION POS 110

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Scholars will experience their own freedom trail by studying the lessons learned from Jamestown in 1607 through the Constitution in 1787. They will become familiar with the people we call the Founding Fathers who helped change the direction of the world. Scholars will learn how the trials, efforts, failures and eventual triumphs of the Founders make them true American heroes. This course also includes the study of the substance and meaning of the U.S. Constitution in its original form together with the amendments since added. The course emphasizes original intent by familiarizing scholars with the Founders' own words and explanations as to why each principle, phrase or sentence was included in the document. Departures from original intent and meaning will also be reviewed.

In conjunction with American Government this course will integrate the study of economics. Focus will be on the choices that individuals and societies make in the production, distribution and consumption of goods and services. Scholars will learn when these choices are made in an atmosphere of freedom, with a minimum of government involvement in the marketplace, prosperity results.

**Prerequisite: American History & World History  
POS 110 Rio Salado: 3 credits**

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**050 ECONOMICS**  
**DUAL ENROLLMENT OPTION PHIL 100**

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S – ½ CR

This course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics.

**Prerequisites: Seniors only**

**PHIL 100 University of Arizona: 3 Credits**

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**040 FOUNDERS' RECIPE**

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Y – 1 CR

The Founders' Recipe class invites scholars to drink from the same fountain from which the Founding Fathers drank. Using a study of nearly 15,000 writings, letters, diaries, sermons, and other documents written by the most prominent members of the Founding Generation during the years 1760-1805, scholars read selections from ten books cited most often in those papers. Having completed this class, scholars will know not only what is in the Constitution but they will also know why our Founders included those things in that document.

**Elective Credit ONLY**

## MATHEMATICS/DUAL ENROLLMENT MATHEMATICS

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### Subject Area Goals:

- Scholars will learn to recognize, analyze and describe patterns and relationships in real numbers, algebraic functions, and geometric figures.
- Scholars will strengthen and deepen their number sense and their ability to organize their thoughts and use logic, both inductive and deductive to solve real world problems.
- Scholars must complete at least 4 years of math. Beginning with the class of 2013, all scholars must complete Algebra I, Geometry, Algebra II and a final course with Algebra II as a pre-requisite.

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### 630 ALGEBRA I

Y – 1 CR

Scholars enrolled in this course will learn problem solving approaches, thinking and algebraic skills necessary for future mathematics courses and other disciplines. It includes a study of real number systems, linear equations, linear inequalities, exponential functions, quadratic equations, and statistics. Scholars must show mastery of Algebra 1 before advancing to Geometry.

**Prerequisites:** Pre-Algebra

**Requirements:** Graphing Calculator

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### 645 GEOMETRY

Y – 1 CR

This course will review and extend the skills and topics mastered in Algebra 1. It places emphasis on plane geometry and also includes some solid and coordinate geometry. The course provides scholars with the opportunity to improve their understanding of spatial relationships, develop inductive and deductive thinking skills, improve problem solving skills in geometric settings, relate algebra to geometry, and develop a deep understanding of ratio and proportion concepts. A protractor, compass, ruler, and scientific calculator are required. Scholars must show mastery of Geometry before advancing to Algebra II.

**Prerequisites:** Algebra I

**Requirements:** Protractor, Ruler, Compass and Scientific Calculator.

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### 633 FOUNDATIONAL ALGEBRA II

Y – 1 CR

This course will provide an opportunity for scholars to apply algebraic concepts to solve real-world problems. Scholars will be taught to visualize, represent, model and solve problems that involve applications with business and science as well as make connections within the field of mathematics. Topics will include absolute value, rate of change, linear functions and systems of equations and inequalities. Scholars who have earned credit in Algebra II will only earn an elective for this course.

**Prerequisites:** Algebra I

**Requirements:** Graphing Calculator

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### 650 ALGEBRA II

Y – 1 CR

This course will cover topics in advanced Algebra and Geometry. Scholars will further their understanding of linear functions, quadratic equations, matrices, logarithms, rational and radical equations, statistics, and series and sequences. Scholars will discuss and solve real-life applications of the studied topics. Algebra II will help prepare scholars for college math courses and for Pre-Calculus.

**Prerequisites:** Algebra I

**Requirements:** Graphing Calculator

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**642 FINANCIAL APPLICATIONS** Y - 1 CR

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The purpose of this course is to empower students with knowledge and application of basic financial principles so they can make sound financial decisions for life. Scholars will develop an education and career plan that will help them obtain and grow their income over time. Finance topics such as interest and annuities will be covered.

**Elective Credit ONLY**

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**HONORS COLLEGE MATHEMATICS** Y - 1 CR  
**MAT 142**

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College level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include set theory, probability, statistics, finance and geometry.

**MAT 140 Rio Salado College: 3 credits**

**Prerequisites: Algebra II and an appropriate mathematics placement score (Accuplacer).**

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**HONORS PRE-CALCULUS** Y – 1 CR  
**MAT152/182 COLLEGE ALGEBRA/PLANE TRIGONOMETRY**

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A pre-calculus course combining topics from college algebra and trigonometry. Preparation for analytic geometry and calculus.

**MAT 152/182 Rio Salado College: 6 credits**

**Prerequisites: Algebra II and Grade of “C” or better in MAT120, or MAT121, or MAT122, or equivalent, or satisfactory score on District placement exam.**

**Course Notes: Scholars may receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187.**

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**HONORS CALCULUS** Y – 1 CR  
**MAT220 CALCULUS WITH ANALYTIC GEOMETRY 1**

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Limits, continuity, differential and integral calculus of functions of one variable.

**MAT 220 Rio Salado College: 5 credits**

**Prerequisites: Grade of C or better in MAT 152/182**

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**SCIENCE/DUAL ENROLLMENT SCIENCE**

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**Subject area goals:**

- Scholars will discover the processes of the world around them and begin lifelong experiences in science.
- Scholars are required to take Conceptual Science, Biology plus two other science courses.
- College track scholars should have Biology, Chemistry and Physics.

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**212 CONCEPTUAL SCIENCE** Y – 1 CR

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All ninth-graders take this conglomerate course which was specially designed by teachers at Heritage to prepare Heritage scholars for high school and college-level science classes. A strand of scientific inquiry through the OHEC model weaves throughout the course. Universal critical thinking and problem-solving strategies are also introduced and strengthened throughout the course. The Pre-Physics and Pre-Chemistry topics covered in this course are combined with Thermodynamics and Meteorology to form a foundation for better understanding of topics in Biology and Anatomy, as well.

**Prerequisite: None**

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**HONORS BIOLOGY** Y – 1 CR  
**BIO 100**

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Introductory course covering basic principles and concepts of biology. Methods of scientific inquiry and behavior of matter and energy in biological systems are explored.

**BIO 100 Rio Salado College: 4 credit**

**Prerequisite: None**

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**230 CHEMISTRY****Y – 1 CR**

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Energy changes affect matter through both physical (thermal and interaction energies) and chemical (breaking and reforming bonds). Scholars learn nomenclature, balancing chemical equations, mathematical processes including conversions, density, heat capacity, mole equations, stoichiometry, and gas equations. The process of scientific discovery is explored through the history of the atomic theory development and the men and women important to this process. Topics in acids, bases, reaction rates, nuclear chemistry, and basic organic chemistry are explored. Daily activities, labs and lab reports, as well as modeling techniques of drawing what the particles and energy are doing are used to obtain not only hands-on but minds-on understanding.

**Prerequisite: Biology, Algebra 1**

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**HONORS ANATOMY & PHYSIOLOGY****Y – 1 CR BIO**

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**160**

Principles of scientific method. Structural organization, homeostasis and control mechanisms of the body. Specific chemistry concepts. Structure and function of the major systems of the body.

**BIO 160 Rio Salado College: 4 Credits**

**Perquisite; Biology & Chemistry**

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**HONORS PHYSICS****Y – 1 CR PHY 111**

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General Physics: Includes motion, energy, and properties of matter.

General Physics II: includes electricity, electromagnetism, and modern physics.

**Rio Salado College: PHY 111 4 credits, PHY 112 4 credits**

**Prerequisite: Biology, Chemistry & Algebra II**

**Recommended for seniors (12<sup>th</sup> grade)**

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**COMPUTERS/DUAL ENROLLMENT COMPUTERS**

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**825 HONORS COMPUTERS****S – ½ CR**

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**(RIO SALADO COLLEGE CIS 105)**

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This course is an overview of computer technology, concepts, terminology, and the role of computers in business and society. Discussion of social and ethical issues related to computers. Use of word processing, spreadsheet, database, and presentation software, uses of application software and the Internet for efficient and effective problem solving as well as exploration of relevant emerging technologies.

**Rio Salado College: 3 credits**

**Prerequisites: None, but teacher recommendation is preferred for freshman.**

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**778 DIGITAL IMAGING****S – ½ CR**

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In this class scholars learn the basics of how to use a consumer digital camera, adjusting settings, importing digital images to a computer, manipulation of the image using Adobe Photoshop / lightroom,, preparing images for print, and email and web usage. Class time will be used to complete some assignments and preparing images for print. Some photographs must be taken outside of class.

**Requirements:**

**\$25 course Fee**

**Digital Camera (not phone) 5 megapixel minimum**

**Storage media for camera ( SD Card appropriate for camera)**

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**JAVA PROGRAMMING: LEVEL I****S – ½ CR**

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**(RIO CIS 163AA)**

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Introduction to Java programming. Includes features needed to construct Java Applets, Java Applications, control structures, methods, arrays, character and string manipulation, graphics, and object-oriented programming.

**Prerequisites: CIS 105 or permission of Instructor**

## FINE ARTS

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### 565 SENIOR ART S – ½ CR

Senior Art has required art projects that give the student a foundation in the elements and principles of art. It also allows for projects of choice in which the student can explore different art medias and art forms. Medias used are pencil, charcoal, pen and ink, scratch art, soft pastels, acrylic, watercolor, and block printing. Art history and culture are incorporated extensively.

**Prerequisite: None**

**Course can be repeated for additional credit**

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### 525 BALLROOM DANCE I S – ½ CR

This class is designed to introduce the student to the basics of several popular social dances: Waltz, Foxtrot, Tango, Swing, Cha-Cha, Salsa and Merengue. There is one written assignment, one outside class activity and one required performance. To enhance the social skills they are learning through dance, basic etiquette for social interaction will be covered.

**Prerequisite: None.**

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### 526 BALLROOM DANCE II S – ½ CR

This class will continue building upon the techniques and styles learned in Ballroom I. This class will also introduce the student to the basics of several popular social dances: New York Hustle, West Coast Swing, Night Club Two Step, Samba, Lindy Hop, Viennese Waltz, and Argentine Tango. There is one written assignment, one outside class activity and one required performance. The pace and skill level will be higher than Ballroom I.

**Prerequisite: 2 semesters of Ballroom I or teacher approval.**

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### 527 BALLROOM DANCE III S – ½ CR

This class is a high intermediate ballroom class with a focus on technique and higher level dance patterns. The class will continue to build upon some of the dance styles and techniques learned in Ballroom I and II. It is for scholars with a serious interest in Ballroom Dance. There will be one written assignment, one outside class activity and one required performance. There may be other opportunities for performing as well. Enrollment will be limited.

**Prerequisite: Audition required.**

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### 501 DANCE I S – ½ CR

This class will focus on the basic techniques of dance and will include learning various styles such as jazz, ballet, lyrical and contemporary. The class will focus on strengthening and conditioning as well as movement and performance quality. There will be one written assignment, one outside class activity and one required performance. Specific dance attire is required.

**Prerequisite: None**

**Performance fee required.**

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### 502 DANCE II Y –1 CR

This class will build upon the fundamental techniques learned in Dance I. The class will continue in learning the various styles of jazz, ballet, lyrical and contemporary and their knowledge of dance vocabulary will be increased. The pace of this class will be higher than that of Dance I. There will be one written assignment, one outside class activity and one required performance. Specific dance attire is required.

**Prerequisite: Audition or teacher approval.**

**Performance fee required.**

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### 503 DANCE III Y –1 CR

This class will continue to build upon all of the techniques learned in Dance I and II and the students will increase their knowledge in the various styles of jazz, ballet, lyrical and contemporary. The pace of this class will be faster than that of Dance II. There will be one written assignment, one outside class activity and one required performance. Choreographic principles are introduced in this class and practiced. Specific dance attire is required.

**Prerequisite: Audition or teacher approval.**

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### 504 DANCE IV Y –1 CR

This class will continue to build upon all of the techniques learned in Dance I, II and III and the students will increase their knowledge in the various styles of jazz, ballet, lyrical and contemporary. The pace of this class will be faster than that of Dance III. There will be one written assignment, one outside class activity and one required performance. Choreographic principles will continue to be worked on. Specific dance attire is required.

**Prerequisite: Audition or teacher approval.**

## DRAMA / PERFORMANCE

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### 534 DRAMA I

S – ½ CR

Included is a brief study of the history of theatre from the ancient Greeks through the Renaissance and contemporary theatre. One play by William Shakespeare may be read and studied each semester. Drama scholars will perform scenes and monologues, improvisation and pantomime. Focus will be given to the “actor’s instrument”, developing stage technique and basic performance skills.

**Prerequisite: None**

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### 535 DRAMA II

S – ½ CR

9<sup>th</sup> – 12<sup>th</sup> grade performance class. This class will focus on creating and rehearsing a theatrical piece for performance. Students will utilize the skills obtained in their previous Drama class to develop a character, learn the responsibilities of an actor backstage and enjoy the satisfaction of the audience experience. **Prerequisite: Must have previously taken Drama. Must maintain grades of C or better. Must have instructor permission.**

**Class fee: \$25.00**

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### FILMMAKING

S – ½ CR

This class explores the art and history of storytelling through the medium of film. Scholars will learn to study film, applying analysis techniques learned in their English courses. Students will explore the industry’s development from its early days to the modern era. They will learn film composition, film techniques, and as a capstone will create films of their own.

**Prerequisites: None**

**Class fee: \$25.00**

**Available to grades 9-12**

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### 537 HONORS DRAMA

S – ½ CR

Honors Drama scholars will be challenged to excel in all facets of theater. Scholars will perform scenes and monologues from classic plays, and scholars might rehearse and perform in a full-length play. The craft of acting will be studied in depth. A classic film will be viewed and analyzed. A classic play may be studied during the semester.

**Prerequisite: 2 semesters of Drama I or teacher recommendation.**

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### 538 STAGE CRAFT

S – ½ CR

This class will cover most aspects of the technical side of a stage production, including set design and construction, lighting, sound, backstage crew, curtain operation, stage management, etc.

**Prerequisite: none**

## BAND/CHOIR/GENERAL MUSIC/ORCHESTRA

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### 300 BEGINNING BAND Y – 1 CR

A year-long music course for middle school or high school scholars who have no experience performing on a wind or percussion instrument. Scholars will learn/review how to read music, assemble and care for an instrument, and perform alone and with others. Scholars will learn basic music theory fundamentals and explore music from a variety of genres and time periods.

**Prerequisite: None. No audition required.**

**Scholars will need to furnish their own instruments and textbook after instructor input.**

### 311 BEGINNING ORCHESTRA Y – 1 CR

A year-long music course for middle or high school scholars with NO experience playing an orchestral string instrument (violin, viola, cello, double bass). Scholars will learn/review how to read music, prepare and care for their instrument, and perform alone and with others. Scholars will learn basic music theory fundamentals and explore music from a variety of genres and time periods.

**Prerequisite: None. No audition required. Scholars will need to furnish their own instruments and textbook after instructor input.**

### 330 CONCERT BAND Y – 1 CR

A year-long music course for middle or high school scholars who have at least one year of experience performing on a wind or percussion instrument. Scholars will continue to improve their performance skills, focusing on a variety of aspects such as tone, intonation, rhythm, articulation, style, balance and blend. Scholars will also expand their concepts of music theory and history. Scholars must satisfactorily meet the performance requirements for this course through an audition.

**Prerequisite: Minimum 1 year experience or audition required**

### 320 CONCERT ORCHESTRA Y – 1 CR

A year-long music course for middle or high school scholars who have at least one year of experience performing on an orchestral string instrument. Scholars will continue to improve their performance skills, focusing on a variety of aspects such as tone, intonation, rhythm, articulation, style, balance and blend. Scholars will also expand their concepts of music theory and history. Scholars must satisfactorily meet the performance requirements for this course through an audition.

**Prerequisite: Minimum 1 year experience or audition required.**

### 315 CHAMBER ORCESTRA Y – 1 CR

An advanced-level, year-long performing ensemble for high school scholars with several years of experience playing an orchestral string instrument. This course is only open to scholars by audition.

**Prerequisite: Audition Required**

### 333 JAZZ BAND Y – 1 CR

An advanced-level, year-long performing ensemble for high school scholars with several years of experience playing an orchestral string instrument. This course is only open to scholars by audition.

**Prerequisite: Audition Required**

### 336 MUSIC & MEDIA PRODUCTION S – ½ CR

Scholars will write and record their own music using a variety of software tools. Scholars should have a basic background in theory and notation. The course may be used to enhance their performing skills in vocal or instrumental music or as a stand-alone course. Scholars will learn basic digital manipulation and editing techniques as well as acoustics, perception, history, trends, and aesthetics of music. Scholars will gain insights into career opportunities and learn aspects of the music business including Copyright Law.

**Prerequisite: None**

### 336 SURVEY OF MUSIC HISTORY S – ½ CR MHL 140

Study of composers, compositions, styles, and periods in music history.

**Prerequisite: None**

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**HS CHORALE****Y - 1 CR**

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This **beginning** mixed choir will provide students the opportunity to study literature of all style periods, vocal techniques and musicianship skills. It will further explore studies in music theory preparing the student for higher level courses. This course may also involve participation in state and local events. A minimum of four performances per year will provide an opportunity to demonstrate growth, participation is mandatory and performance attire will be required.

**Prerequisite: none**

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**348 GATEWAY SINGERS****Y – 1 CR**

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This **advanced** mixed choir will provide students the opportunity to study literature of all style periods, vocal techniques and musicianship skills. This course **will** involve travel and competition in national, state and local events. A minimum of four plus performances per year will provide an opportunity to demonstrate growth, participation is mandatory and performance attire will be required.

**Prerequisite: Teacher Approval/Audition: Required**

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**344 CONCERT CHOIR****Y - 1 CR**

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This **intermediate** mixed choir will provide students the opportunity to study literature of all style periods, vocal techniques and musicianship skills. This course will also involve travel and competition in national, state and local events. A minimum of four performances per year will provide an opportunity to demonstrate growth, participation is mandatory and performance attire will be required.

**Prerequisite: Teacher Approval/Audition Required**

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**MUSIC THEORY AND COMPOSITION****Y - 1 CR**

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The chronological study of music theory including: harmony, melody, texture, structure and timbre through analysis, original compositions and basic exercises to demonstrate musical concepts.

**Prerequisites: none**

## PHYSICAL EDUCATION

### Subject Area Goals:

- Scholars will learn to enjoy and understand the importance of maintaining a physically active lifestyle.
- Scholars will improve physical skills, learn the associated rules and etiquette, and learn the importance of cooperation and teamwork.

\* Some PE classes have fees that accompany them. ECA Tax credit money may be used to pay for PE class fees

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### 750 P.E.

S – ½ CR

This class emphasizes physical fitness through a program involving individual or team exercises including a wide variety of fun and competitive games. This physical education class will primarily focus on strength, cardiovascular endurance and agility training to enhance the development of the individual for recreational activity, athletics or competitive sports.

**Prerequisite: None.**

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### 711 PILATES

S – ½ CR

Mat Pilates is a total body fitness program with a focus on developing strength through the core of the body. Results will include improved posture, increased lung capacity, and strong muscles. Emphasis on all around, complete fitness supports a variety of fitness goals, from building strength to increasing flexibility and coordination. Work will be performed on a mat with minimal simple resistance training equipment.

**Prerequisite: None.**

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### 755 WEIGHT TRAINING

S – ½ CR

This class offers scholars an opportunity to learn safe and correct forms and techniques and improve their strength and basic athletic conditioning. Scholars will create a personalized plan that will fit their needs.

**Prerequisite: None.**

**This is a fee bearing course.**

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### 760 SWIMMING

S – ½ CR

This course is designed to help students develop and improve skills useful or necessary in an aquatic environment. Focus will be on swimming and the competitive strokes; freestyle, butterfly, backstroke and breaststroke. The students will have an opportunity to compete in CAA Meets.

**Prerequisite: None.**

**This is a fee bearing course.**

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### 701 KENPO I

S – ½ CR

This course is the first step in the Duke Kenpo System. This system is structured from Mr. Duke's years of training in the martial arts of: Kenpo, Hakutsuru, Kobudo and Kali. The scholar is introduced to the protocol and discipline to foster respect and insure safety. The physical portion consists of learning basic skills including blocks, strikes and stances. These are then incorporated into eleven basic situational self- defense techniques designed to thwart common everyday attacks. The successful completion of a written and physical examination will earn the scholar a yellow belt.

**Prerequisite: None.**

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### 702 KENPO II

S – ½ CR

This course is a continuation of the Kenpo 1 course with more emphasis placed on practical application of previous learned basic skills. Self-defense techniques are moved to a more physical level. Twenty-eight additional self- defense techniques are introduced, bringing the responsible number to thirty-nine. Scholars will be introduced to self- defense against grabs, hugs, locks, chokes, tackles, and basics of ground defense. The scholar must take two semesters to complete the course. Upon completion of this beginning course the scholar can earn orange and purple belts.

**Prerequisite: Successful completion of Kenpo 1.**

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### 703 KENPO III

S – ½ CR

The scholar will be introduced to an additional twenty-three self- defense techniques against punches, kicks and combinations; bringing the responsible number to sixty-two. Additionally the concept of the "Technique line under stress" is introduced. The scholar must take two semesters to complete this intermediate course. The completed course can earn the scholar blue and green belts.

**Prerequisite: Successful completion of Kenpo I & II, Purple Belt; 9th grade & above with teacher approval.**

## TEAM SPORTS

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The following sports are team sports and participants will compete in the Canyon Athletic Association (CAA) against other CAA schools or in an intramural experience. Those scholars enrolling in any of the following will be enrolled in the last hour team sports class. All participants in team sports will be charged the fee listed for each team sport to cover the cost of the facilities and referees. ECA Tax Credits may be used to help cover sport class fee.

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### **752 BOYS BASKETBALL** **Y – 1 CR**

This class is planned for those scholars with a high level of interest and skill. The class provides training in fundamentals of basketball in addition to concepts of team play. Athletes will compete in the Canyon Athletic Association (CAA).

**Winter Sport (will need to register for this BOTH semesters). Fee required**

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### **746 BOYS SOCCER** **S- ½ CR**

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of soccer, and prepares athletes for competition in the Canyon Athletic Association.

**Fall Sport. Fee required**

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### **759 BOYS VOLLEYBALL** **S- ½ CR**

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of volleyball, and prepares athletes for competition in the Canyon Athletic Association.

**Spring Sport. Fee required**

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### **768 CO-ED FLAG FOOTBALL** **S - ½ CR**

This class is planned for those scholars with a high level of interest. This is a co-ed class; both boys and girls may participate. The class provides training in fundamentals of flag football, and prepares athletes for competition in the Canyon Athletic Association

**Fall Sport. Fee required**

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### **756 CO-ED SOCCER** **S - ½ CR**

This class is planned for those scholars with a high level of interest. This is a co-ed class; both boys and girls may participate. The class provides training in fundamentals of soccer, and prepares athletes for competition in the Canyon Athletic Association

**Spring Sport. Fee required**

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### **761 GIRLS VOLLEYBALL** **S- ½ CR**

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of volleyball, and prepares athletes for competition in the Canyon Athletic Association.

**Fall Sport. Fee required**

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### **762 GIRLS BASKETBALL** **S- ½ CR**

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of basketball, and prepares athletes for competition in the Canyon Athletic Association

**Winter Sport (will need to register for this BOTH semesters). Fee required**

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### **712 CO-ED CROSS COUNTRY** **S- ½ CR**

This course will assist the scholar athlete in preparing and competing in Cross Country meets. Cross Country consists of longer distance races over varied running terrain and conditions. The athletes will improve their conditioning, endurance and overall health.

**Fall Sport. Fee required**

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### **713 CO-ED TRACK & FIELD** **S- ½ CR**

This course will assist the scholar athlete in preparing and competing in Track and Field meets. Track and Field consists of shorter distance races/sprints through various races and events. The athletes will improve their conditioning, endurance and overall health.

**Spring Sport. Fee required**

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### **753 TENNIS** **S- ½ CR**

This class is for scholars interested in learning and improving their tennis skills. They will have an opportunity to test their skills in competition.

**Spring Sport. Fee required.**

## GENERAL ELECTIVE COURSES

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**148 YEARBOOK/JOURNALISM** **Y - 1 CR**

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The course is designed to teach scholars the basic techniques of publication with computers, photography, layout, editing, graphic arts, writing and interviewing. The class will create and produce the yearbook. **Prerequisite: None**

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**619 INTRO TO HUMAN COMMUNICATION** **S – ½ CR**

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Theory and practice of communication skills in public, small group, and interpersonal settings. Includes study of the speech communication process.

**Prerequisite: None**

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**619 MATH LAB (STUDY HALL)** **S - 0 CR**

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Study lab. This is a no-credit course.

**Prerequisite: None**

## COLLEGE FAST TRACK PROGRAM – DUAL ENROLLMENT

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This program will enable Heritage scholars to earn college credits while attending Heritage Academy. Scholars and families will see the following benefits:

1. Save time
2. Save money
3. Eliminate duplicate classes
4. Progress at the right speed
5. Better prepared for college
6. Credits transfer to college/university\*  
\*verify with college/university accepting credits

### **What is Dual Enrollment?**

Dual Enrollment is a program which enables scholars to earn college credit while attending high school. A Dual Enrollment course is a class currently taught at Heritage, which is now approved for college credit. Courses will be offered through partnerships with Rio Salado Community College and Grand Canyon University.

### **Who can participate?**

- Scholars enrolled at Heritage grades 9-12
- Must pass Reading Placement Test by Rio Salado Community College or score with a PSAT > 92, SAT > 929, or ACT > 21, or have meet or exceeds on AIMS testing
- May need to take additional college placement exams depending on course(s)

### **Is there financial assistance?**

Yes, some tuition assistance is available based on need through Rio Salado Community College and Grand Canyon University.

Contact the Rio Salado Financial Aid Office at 480-517-8310 for additional information.

Contact Grand Canyon University at 602-639-6808 for additional information.

### **How many credits can I earn?**

That's up to you! An Associate's Degree typically requires 60 credits. If a scholar earns 15 credits per year for the four years in high school, an Associate Degree is achievable. This is a very aggressive goal, but more achievable by highly motivated scholars. Even taking a few college classes will give you a *fast start* into college.

### **How Do I Get Started?**

Assess your college interests and the subjects you would like to study. Also study the graduation requirements for Heritage Academy. With this information, make a plan for each year of high school. Once you have identified your courses, work with your advisor or teacher to register for either Rio Salado Community College or Grand Canyon University depending on the course. Make arrangements with Rio Salado Community College to take placement exams.

## DUAL ENROLLMENT ADMISSION AND TESTING GUIDELINES

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To enroll in a Dual Enrollment class, scholars must meet admission requirements or have completed the prerequisites for the course.

Placement in dual enrollment classes (especially English and math courses) **require** an ACCUPLACER skills test:

1. Writing test for English courses
2. Math test for math courses
3. Reading skills test for most other courses.

## GENERAL PLACEMENT TESTING INFORMATION

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- Assessment tests are provided at no charge to scholars.
- All testers **ARE REQUIRED** to present valid and current picture identification before testing. Valid forms of picture identification: School ID Card, Driver's License, State issued identification card, or Passport.
  - Rio Salado also requires that scholars' have an 8 digit Maricopa Student ID number before they can test. [Click here](#) for instructions on obtaining a Student ID number. If you get an error message, call the Rio Salado Registration Help Desk at (480) 517-8540. Tell them you need to be "Quick Admitted Only" and are experiencing problems obtaining your student numbers.
  - **Testing at the Communiversity**

**21740 S. Ellsworth Rd  
Queen Creek, AZ 85142**

<http://queencreek.azcommuniversity.com/qc/default.shtml>